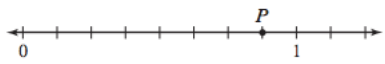
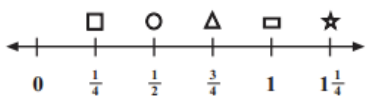


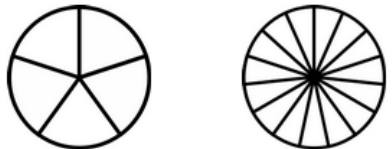
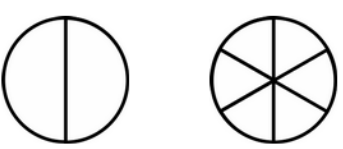
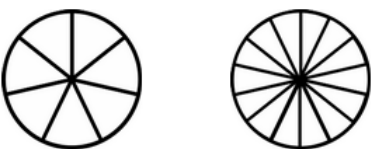
Name: _____

Fourth Grade Math for Today

M O N D A Y	What is 67,834,519 rounded to the nearest hundred thousand?	What is 583,607 rounded to the nearest hundred?	There were sixty-two thousand, seven hundred twenty-one seagulls nesting on an island. What is this number in standard form?
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T U E S D A Y	<p>18 What fraction is best represented by point <i>P</i> on this number line?</p> 	<p>Which fraction represents the largest part of a whole?</p> <p>A $\frac{1}{6}$</p> <p>B $\frac{1}{4}$</p> <p>C $\frac{1}{3}$</p> <p>D $\frac{1}{2}$</p>	<p>Look at the number line.</p>  <p>Between which two shapes is $\frac{2}{3}$?</p> <p style="text-align: center;">— —</p>
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W E D N E S D A Y	<p>Julia has some rings in a jewelry box. The table shows the number of rings she has with each of 4 different stone colors.</p> <p style="text-align: center;">Julia's Rings</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Stone Color</th> <th style="padding: 5px;">Number in Jewelry Box</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Pink</td> <td style="padding: 5px;">6</td> </tr> <tr> <td style="padding: 5px;">Purple</td> <td style="padding: 5px;">4</td> </tr> <tr> <td style="padding: 5px;">Red</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="padding: 5px;">White</td> <td style="padding: 5px;">2</td> </tr> </tbody> </table> <p>All of the rings are the same size and shape. If Julia chooses 1 ring from the jewelry box without looking, what is the probability that it will have a red stone?</p>	Stone Color	Number in Jewelry Box	Pink	6	Purple	4	Red	8	White	2	<p>Kylie has a spinner with 12 equal sections, numbered 1 through 12. What is the probability of spinning an odd number?</p>	<p>Royce has a bag with 8 red marbles, 4 blue marbles, 5 green marbles, and 9 yellow marbles all the same size. If he pulls out 1 marble without looking, which color is he most likely to choose?</p>
Stone Color	Number in Jewelry Box												
Pink	6												
Purple	4												
Red	8												
White	2												

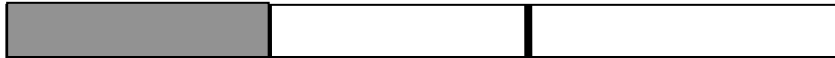
T H U R S D A Y	 <p style="text-align: center;">$\frac{2}{5} = \frac{\text{shaded}}{\text{shaded}}$</p> <p>Shade in the given fraction and find the equivalent fraction for the given fraction. Use the additional pie model to find the equivalent fraction.</p>	 <p style="text-align: center;">$\frac{1}{2} = \frac{\text{shaded}}{\text{shaded}}$</p>	 <p style="text-align: center;">$\frac{3}{7} = \frac{\text{shaded}}{\text{shaded}}$</p>
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Fraction Open Response:

Some students were trying to divide up candy bars equally so that everyone got their fair share. The divided candy bars are shown below.

- A. Identify the fraction that describes the shaded part of each candy bar. (For example: $\frac{1}{2}$, $\frac{2}{8}$, etc.)
- B. List those five fractions in order from least to greatest.
- C. Analyze the shaded parts and identify which bars show equivalent fractions.

Bar 1



Bar 2



Bar 3



Bar 4



Bar 5

