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| **Week 21 Sixth Grade Math For Today Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **A.5.6.1****Model and Solve One-step Equations Informally** | **M.13.6.5****Distance Between Points on a Number line** | **NO.1.6.2****Fraction/Decimal/Percent Equivalence** |
| **M****O****N****D****A****Y** | Mr. Miller wrote the equation below tohelp him determine the number of train sets that he had in his toy store before he sold 12 of them.***t* − 12 = 14**Solve the equation to determine the original number of train sets (*t*) in the toy store. | What is the distance between point D and point F on the number line below? | ***BLAST FROM THE PAST***Remember these problems from week 2? |
| Write seven hundred five and twenty-six thousandths as a decimal number. |
| Write sixty-one and two hundred eight thousandths as a decimal number. |
| **T****U****E****S****D****A****Y** | Three groups of students visited the Arkansas Museum of Discovery.**4*n* = 36**Solve for *n* in the equation above to determine the number of students in each group. | What is the distance between point A and point B on the number line below? | Write the decimal equivalent for each fraction or mixed number. ½ \_\_\_\_\_\_\_\_\_\_\_\_\_ ¾ \_\_\_\_\_\_\_\_\_\_\_\_2 ¼ \_\_\_\_\_\_\_\_\_\_\_ ⅜ \_\_\_\_\_\_\_\_\_\_\_\_ |
| What is the distance between 2 and 12 on the number line? |
| **Week 21 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Sixth Grade Math For Today** |
| **W****E****D****N****E****S****D****A****Y** | Which of the following is another way toexpress the equation below?**64 − *k* = 20**A. *k* + 44 = 64B. 20 + *k* = 64C. 64 + *k* = 20D. 64 − 44 = *k* | What is the distance between point A and point B on the number line below? | Write each fraction as a percent.⅕⅙⅓¾ |
| Find the distance between P and Q. |
| **T****H****U****R****S****D****A****Y** | Tina is saving money to buy a pair of in-line skates that cost $160. She has already saved $45. Which equation listed below would help her determine how much more she needs to save?A. *x* − 45 = 160B. *x* + 160 = 45C. 45*x* = 160D. *x* + 45 = 160 | **Low Temperatures in May**What is the difference between the warmest and the coolest temperatures? |   Write each percent as a fraction or mixed number in lowest terms.40%55%100%250% |

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| **6th Grade Friday Math for Today**  |

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| **MATHEMATICS OPEN-RESPONSE ITEM A A.5.6.1** |