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| **Week 21 Sixth Grade Math For Today Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | | |
| **A.5.6.1**  **Model and Solve One-step Equations Informally** | | **M.13.6.5**  **Distance Between Points on a Number line** | | | | **NO.1.6.2**  **Fraction/Decimal/Percent Equivalence** | |
| **M**  **O**  **N**  **D**  **A**  **Y** | Mr. Miller wrote the equation below to  help him determine the number of train sets that he had in his toy store before he sold 12 of them.  ***t* − 12 = 14**  Solve the equation to determine the original number of train sets (*t*) in the toy store. | What is the distance between point D and point F on the number line below? | | | | ***BLAST FROM THE PAST***  Remember these problems from week 2? | |
| Write seven hundred five and twenty-six thousandths as a decimal number. | |
| Write sixty-one and two hundred eight thousandths as a decimal number. | |
| **T**  **U**  **E**  **S**  **D**  **A**  **Y** | Three groups of students visited the Arkansas Museum of Discovery.  **4*n* = 36**  Solve for *n* in the equation above to determine the number of students in each group. | What is the distance between point A and point B on the number line below? | | | | Write the decimal equivalent for each fraction or mixed number.  ½ \_\_\_\_\_\_\_\_\_\_\_\_\_  ¾ \_\_\_\_\_\_\_\_\_\_\_\_  2 ¼ \_\_\_\_\_\_\_\_\_\_\_  ⅜ \_\_\_\_\_\_\_\_\_\_\_\_ | |
| What is the distance between 2 and 12 on the number line? | | | |
| **Week 21 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | | | | |
| **Sixth Grade Math For Today** | | | | | | |
| **W**  **E**  **D**  **N**  **E**  **S**  **D**  **A**  **Y** | Which of the following is another way to  express the equation below?  **64 − *k* = 20**  A. *k* + 44 = 64  B. 20 + *k* = 64  C. 64 + *k* = 20  D. 64 − 44 = *k* | | What is the distance between point A and point B on the number line below? | Write each fraction as a percent.  ⅕  ⅙  ⅓  ¾ | | |
| Find the distance between P and Q. |
| **T**  **H**  **U**  **R**  **S**  **D**  **A**  **Y** | Tina is saving money to buy a pair of in-line skates that cost $160. She has already saved $45. Which equation listed below would help her determine how much more she needs to save?  A. *x* − 45 = 160  B. *x* + 160 = 45  C. 45*x* = 160  D. *x* + 45 = 160 | | **Low Temperatures in May**  What is the difference between the warmest and the coolest temperatures? | | Write each percent as a fraction or mixed number in lowest terms.  40%  55%  100%  250% | |

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| **6th Grade Friday Math for Today** |

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| **MATHEMATICS OPEN-RESPONSE ITEM A A.5.6.1** |