

Getting Started With RTI

This activity is designed to help a school leadership team and/or teacher team assess the school's current reality on the essential elements of an effective RTI program, set a long-term vision, and identify specific steps to achieve the school's goals.

| | Guiding Questions | Our Current Reality | Desired Reality | Next Steps |
|----------------------------------|---|----------------------------|------------------------|-------------------|
| Collective Responsibility | <p>Do we believe all students can learn at high levels?</p> <p>Will we take responsibility to make this a reality?</p> | | | |
| Creating Teacher Teams | <p>Do we have frequent (weekly) collaborative time embedded during our professional day?</p> <p>Is every teacher part of a collaborative team?</p> <p>Are our teacher teams formed around shared student learning outcomes?</p> <p>Have we identified team norms?</p> <p>Do we hold each other accountable for following norms?</p> | | | |
| Creating Schoolwide Teams | <p>Have we created a school leadership team?</p> <p>Is there representation of every teacher team on the leadership team?</p> <p>Have we created a school intervention team?</p> <p>Do our schoolwide teams meet frequently?</p> <p>Have our schoolwide teams identified norms? Do members hold each other accountable for following norms?</p> | | | |

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|---------------------------------|---|----------------------------|------------------------|-------------------|
| Concentrated Instruction | <p>Have we clearly defined the essential learning outcomes that our students must master for success in the next course/grade level?</p> <p>Do all students have access to grade-level essential standards?</p> | | | |
| Convergent Assessment | <p>Have we created common assessments that measure student mastery of each essential standard?</p> <p>Do we compare results to identify the most effective teaching strategies?</p> <p>Do we use this information to guide our interventions?</p> | | | |
| Certain Access | <p>Do we have frequent time, during the school day, to reteach and enrich students?</p> <p>Do we have a process to frequently identify students for additional time and support?</p> | | | |