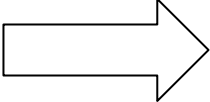
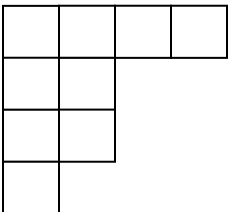
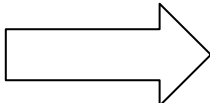
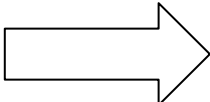
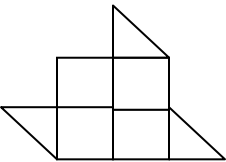


Math for Today Journal

Week 7

NO.1.3.2; A.7.3.1; **G.11.3.1**; M.13.3.11; DAP.14.3.1

<p>Represent the number 8,632 by drawing base ten blocks and writing it in expanded notation.</p>	<p>Joey planted tulip bulbs and charted their height for 6 weeks. According to the table below, how much did his bulbs grow between week 4 and week 5?</p> 	<p style="text-align: center;">Tulip Height Chart</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Weeks</th> <th>Height</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2 in.</td> </tr> <tr> <td>2</td> <td>3 in.</td> </tr> <tr> <td>3</td> <td>10 in.</td> </tr> <tr> <td>4</td> <td>15 in.</td> </tr> <tr> <td>5</td> <td>18 in.</td> </tr> <tr> <td>6</td> <td>20 in.</td> </tr> </tbody> </table>	Weeks	Height	1	2 in.	2	3 in.	3	10 in.	4	15 in.	5	18 in.	6	20 in.	<p>Make a model using snap cubes like the one your teacher has given you. Describe your model and include how many cubes were used to make this figure?</p>
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<p>What is the area of the figure below?</p> 	<p>Write a number larger than 8,632 and record the inequality using symbols. Explain how you know it is larger.</p>	<p>Casey and Emily bought a golden retriever puppy and charted his growth each week. Between which two weeks did the pup show the most growth?</p> 	<p style="text-align: center;">Hudson's Growth</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Week</th> <th>Pounds</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1.58</td> </tr> <tr> <td>2</td> <td>2.49</td> </tr> <tr> <td>3</td> <td>3.68</td> </tr> <tr> <td>4</td> <td>5.07</td> </tr> </tbody> </table>	Week	Pounds	1	1.58	2	2.49	3	3.68	4	5.07				
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<p>Make a model using snap cubes like the one your teacher has given you. Describe your model and include how many cubes were used to make this figure?</p>	<p>Write 3 ways to make 8,632.</p>	<p>A cold front came through Jonesboro. Between what two hours do you think the cold front passed through and why?</p> 	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Time</th> <th>Temp</th> </tr> </thead> <tbody> <tr> <td>12 m</td> <td>85</td> </tr> <tr> <td>1 pm</td> <td>80</td> </tr> <tr> <td>2 pm</td> <td>74</td> </tr> <tr> <td>3 pm</td> <td>75</td> </tr> </tbody> </table>	Time	Temp	12 m	85	1 pm	80	2 pm	74	3 pm	75				
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<p>What is the area of the figure below?</p> 	<p>Design a survey question to find out something you want to know about your classmates. Limit your categories to 4. Record your findings in a frequency table.</p>	<p>Display the results of your survey in a graph to share with your class.</p>	<p>Make a model using snap cubes like the one your teacher has given you. Describe your model and include how many cubes were used to make this figure?</p>														

