**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5th Grade Math 4 Today Week #11**

**Monday (G.8.5.2b)**

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| Bradon drew and labeled the angle below. What kind of angle did he draw? | Gabriel connected points A and B to make one side of an angle. Which other point should he connect to point A in order to make an obtuse angle? | Nicole noticed the angles on the stop sign are all the same. How would you classify each of the angles? | Jerry is trying to describe where his mom should turn to get to the baseball field. He is using the angle shown below as a reference. What name should Jerry use for the angle at the corner where Willow Avenue and Shorter Street meet? |
| Solve each.  6 x 4 = | 7 x 8 = | 9 x 4 = | 5 x 8 = |

**Tuesday (DAP.14.5.3b)**

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| Aimee was recording the number of fish in each tank at the pet store. These numbers are in the data file below.   |  | | --- | | **Data File**  21, 18, 29, 34, 14, 13, 45, 20, 32, 48 |   Make a stem-and-leaf plot to correctly display Aimee’s data? | Abby’s diving scores from a recent diving event are represented in the stem-and-leaf plot shown below.  What was the lowest score for this competition? | How many values are greater than 15 in the stem-and-leaf plot? | What is the highest value represented in this stem-and-leaf plot? |

**Wednesday (NO.3.5.5a)**

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| Top of Form  Solve for *c*.  *c*2 = 49  c =\_\_\_\_\_\_   Bottom of Form | Top of Form  Solve for *g*.  9 = 3*g*  g = \_\_\_\_\_\_  Bottom of Form | Solve for *x*.  8*x* = 64  x = \_\_\_\_\_\_ | Solve for *m*.  36 = *m*2  m = \_\_\_\_\_\_ |

**Thursday (A.5.5.1)**

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| Function:  *p* = *d* + 15  If *d* = 8, what is *p*?  p= \_\_\_\_\_\_\_\_\_\_ | Function:  *f* = *b* + 5  If *b* = 9, what is *f*?  f = \_\_\_\_\_\_\_\_ | Function:  *y* = *q* – 2  If *q*= 10, what is *y*?  y = \_\_\_\_\_\_\_\_ | Function:  *x* = *v* + 1  If *v* = 3, what is *x*?  v = \_\_\_\_\_\_\_ |