Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5th Grade Math for Today Week #14

Monday (M.13.5.4)

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| --- | --- | --- | --- | --- |
| http://www.googleadservices.com/pagead/conversion/1032613984/?label=rc2bCPLzxwQQ4OCx7AM&guid=ON&script=0&ord=6173715702142057http://ib.adnxs.com/seg?add=290257&t=2http://www.googleadservices.com/pagead/conversion/1032613984/?label=d8qBCPK82wQQ4OCx7AM&guid=ON&script=0&ord=6173715702142057Each side of a square cafeteria is 8 yards long. What is the cafeteria's area? | The area of a rectangular bathroom mirror is 16 square feet. The mirror is 2 feet tall. How wide is it? | A rectangular ink pad is 12 centimeters tall and 16 centimeters wide. What is its perimeter? | A rectangular swimming pool is 25 meters wide and 40 meters long. What is its perimeter? | An airplane ticket is 12 centimeters long and 8 centimeters tall. What is its perimeter? |
| **Solve.**  7 x 9 = | 3 x 6 = | 9 x 3 = | 8 x 8 = | 6 x 8 = |

Tuesday (G.8.5.3)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | | Identify the part of the circle. What is Q? |  |  |  |  | | --- | | ***Q*** | | |  |  |  | | --- | --- | --- | | Identify the part of the circle. What is GH? |  |  |  |  | | --- | | ***G*** |  |  | | --- | | ***H*** | | Identify the part of the circle. What is BC?   |  |  |  | | --- | --- | --- | |  |  |  |  |  | | --- | | ***B*** |  |  | | --- | | ***C*** | |

Wednesday (A.5.5.2)

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| --- | --- | --- | --- | --- |
| Write an expression for 427 reduced by g. | Write an expression for the sum of 738 and s. | Write an expression for t decreased by 182. | Write an expression for *n* greater than 805. | Write an expression for j less than 202. |

Thursday (NO.3.5.5)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Evaluate.  34 = | Solve for *q*.  81 = *q*2 | Which of the following is equivalent to 3 × 3 × 3?   |  |  | | --- | --- | |  | 12 | |  | 33 |   Top of Form  Bottom of Form | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Write | |  | | --- | | 2 | | 6 | | in lowest terms: | | What is the greatest common factor of 12 and 36? |